

*Proceedings of the Second International
Conference on Stories in Science Teaching*

Deutsches Museum
Munich, Germany
July 14 - 18, 2008

STEPHEN KLASSEN, Editor

*Theme: Stories from the History of Science:
Knowledge Translation for the Science Classroom*

Organizing and Program Committee

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Introduction

The *Second International Conference on Story in Science Teaching* was organized to bring together researchers, scholars, and educators from twelve countries to focus on stories relating to history of science and their effective use in the science classroom at all levels. The conference was guided by the complex question, “*How should historical narratives be constructed, how can they be integrated into instruction, and how can they contribute effectively to student learning in science and mathematics?*”

Purpose and Organization

The conference was a gathering of 25 academics, who presented and discussed ideas and examples of and plans for constructing teaching units and cases that contain well-written, peer-validated stories. Conference participants were also privileged to participate in a guided tour of the Deutsches Museum.

Sponsorship

The *Second International Conference on Story in Science Teaching* is grateful to the Deutsches Museum for hosting the conference for making wonderful facilities available and providing coffee during the sessions. A special note of thanks is due to the Maurice Price Foundation, under the umbrella of the University of Manitoba CRYSTAL grant, for providing significant funding to the conference and for the production of the proceedings.

Location

The *Second International Conference on Story in Science Teaching* took place in the Deutsches Museum in Munich, Germany, which is one of the world’s leading science and technology museums, drawing about 1.3 million visitors each year. The museum’s immense collection is spread out over 19 kilometers of corridors, six floors of exhibits, and 30 departments.

Conference Website

Further information about the Conference may be obtained at the website www.sci-ed.org .