

How we are using the history of physics in our schoolbooks?

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Poster: Our schoolbooks are written for the age-group of 13 and 14 years old. One of our important intentions was the application of the historical view:

- the presentation of the originality of physical discovery
- learning as experience (experiments with instruments similar to older ones)
- presentation of the influence of the physical discoveries to the economy and to society (for example: the influence of the Copernican world concept to the way of thinking, or the “revolution” of Watt's steam-engine).

